



NEGS

There's no
place
like NEGS

NEGS Newsletter

Term 2 , Week 2 - Wednesday 4th May 2016

FROM THE PRINCIPAL

Mrs Mary Anne Evans



Dear NEGS Community, welcome to Term 2 2016.

As I pen this article, it is with the sad knowledge of the death of another young equestrienne, Caitlyn Fischer 19, from Bairnsdale, Victoria. An experienced one-star-competitor doing what she loved, when she became the victim of a tragic accident. Our thoughts and prayers are extended to Caitlyn's family at this time. To our equestrian families, we all know that all equestrian sports have risks, and we do all that we can to mitigate against these. Life is not predictable and we all need to pursue our goals whatever they are, and not start living in fear of what can go wrong.

In line with the School's Strategic Intent, the executive have been working towards aligning Faculties in the Academic School in order to have a more coordinated approach towards professional development for staff, facilitating best teaching practise; rigorous and compliant assessment tasks; a reflective and 360 degree teacher efficiency review process; and an increased accountability for all stakeholders. As a result, several academic departments have been amalgamated allowing for a more dynamic, cross-fertilisation of teaching areas.

Due to the re-structure of existing HODS, I am happy to announce the following appointments:

1. Mr Geoff O'Neill - HOD of English/HSIE/Languages
2. Ms Sarah Ronald - HOD of Creative & Performing Arts & Design.
3. Mrs Consuela Despi remains HOD of Mathematics/Science/Agriculture

Mr Ed Esterbauer has chosen to accept a redundancy and will be leaving NEGS at the end of Term 3. Ms Kirrili Williams is also electing to take a redundancy, and will be leaving NEGS on Friday 20th May 2016. The School is actively undergoing a recruitment process in order to fill the positions of two such significant educators. We wish both Mr Esterbauer and Ms Williams every success in their future endeavours.

On Monday 25th April 2016 the NEGS P&F AGM was held. I would like to take this opportunity to thank Mr Dave Fenwicke for his unwavering support of the School in his tenure as P&F President. His commitment and hard work, supported by his band of diligent workers, has been valued by the entire NEGS Community. I would like to extend the School's congratulations to the newly elected committee members: Ms Jenny Swan

VP; Mrs Sally White Secretary and Mrs Tracey Whitehill - Treasurer, and wish them every success in their roles. The next P&F Meeting will be held during lunchtime at the Athletics Carnival on Friday 27th May 2016.

I am constantly amazed at the talent NEGS students have, and could not be more proud of the achievements of several members of the NEGS Polocrosse Academy. At the National Polocrosse Championships, held in Albury during the April school holidays, both **Lindsey Doolan** Yr 12 & **Josie Wilson** Yr 11 have been selected for their respective Australian Teams, to tour South Africa later in the year. Lindsey in the Under 21s; Josie in the Under 18s. **Jessie Ross** Yr 10 was a member of the NSW team who won the championships in their division. This is an outstanding effort by all three girls and congratulations to them.

On Friday 29th April 2016, all Senior students had sessions with "Elevate Education" which discussed the following topics: Year 11/12, Study Sense & Time Management; Year 9 & 10, Memory Mnemonics; Year 8, Junior Time Management; Year 7, Study Skills Kick Start. Staff attended an inservice the day before. This program was well received by staff and students alike, and thanks are extended to Mrs Angela Sole for organising such a worthwhile event.

Recently **Sydney Rice** received the HSIE Jean Newall Award for School History. This is the inaugural award and is open to all Year 7 students when they are studying NEGS history as a case study during their history classes. (The class currently doing Geography this semester will have the opportunity to submit an essay when they do History next semester). It was awarded this year before the start of the ANZAC Assembly.

I have attached Sydney's essay as evidence that the academic future of NEGS is in safe hands.

NEW ENGLAND GIRLS' SCHOOL

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Jean Newell History Report

Since its foundation in 1895, New England Girls School has provided young women with a well rounded education and a strong sense of Christian faith. For over 120 years, girls have walked the halls, flourished in the classrooms, and prospered in the grounds that we occupy today. The tangible history that New England Girls' School contains is one of determination, strength and faith. Our school values this great heritage and we can thus be assured that the NEGS traditions will be carried on throughout time.

As an element of our history coursework in 2016, 7B embarked on a journey of discovery through areas of NEGS which were of great historical significance, namely the Archives and the Akaroa building. The aim of this journey was twofold; first to gain knowledge of NEGS' vast history, and also to gain confidence, pride, and an appreciation of the value of our education here, so that we can use this knowledge to improve ourselves and our experiences at NEGS.

When the morning of Wednesday the 23rd February arrived, my class and I were eagerly awaiting our history lesson. Instead of sitting inside a classroom, we would be furthering our knowledge by exploring the areas of NEGS that were rich in history and pertinent to the school's heritage. Our class first learnt about Florence Green while observing the statue erected in her honour outside of Akaroa. Miss Green was a visionary educator who stressed the importance of a well rounded and comprehensive education for young women. A devout Christian, she founded NEGS on Christian ideals and strived to teach the importance of religion in all aspects of school life. Under the guidance of Miss Green, New England Girls' School provided a full education to girls, with not only English, religion, history, music and language being offered, but also maths, science and sports. These latter fields, during those times, were usually exclusively taught to males.

Coming from a society where I am provided the same opportunities as my male peers, I found it surprising and extremely unfair that Miss Green had to pioneer the teaching of maths and science to young women. The shockingly backwards thinking from the past has made me forever grateful for the chance to receive the education I do today at NEGS.

Following learning something about our founder, 7B toured the Akaroa building. Akaroa is of great importance to NEGS' heritage. Nowadays, Akaroa is the front office, but when NEGS was founded, it was the first school building. In the school's inaugural years, this building contained a large classroom, boarding facilities and office. It was hard to imagine that a school as large and as well equipped as NEGS could have begun in such a humble structure. The Akaroa building gave me an insight into the life of a NEGS student 120 years ago, and provided me with a deeper understanding of how much NEGS has changed over time, all the while embracing its history.

As my class walked around the school grounds, we discussed the opportunities that have been provided at NEGS over the course of its history. I learnt that even in NEGS' initial years, a broad array of sports were provided; most of them the ones that pupils still enjoy today. However, I discovered that the uniforms we wear today bear little resemblance to the impractical and conservative ones worn at NEGS over a century ago. It is fascinating to discover while the school has changed over the course of history, there are still similarities between the past and present. The culmination of the tour brought 7B to the Jean Newell Archives Centre. The Archives contain an abundance of records and artefacts pertaining to the school's history. As I explored the Archives, I was in awe of how large the collection of historical items were.

All aspects of the school's past - from the uniforms over time, to photographs dating back over 100 years - are neatly organised and displayed throughout the centre. While exploring the many treasures that the NEGS Archives contained, my class was challenged to go on a scavenger hunt to locate a list of various items, including a pair of wooden clogs, fencing foils, and penguin eggs from the Antarctic. An item on the list that piqued my interest was the mangle used for laundry. This piece of outdated technology was an artefact that I had never seen before, and it was fascinating to see how it worked and to appreciate how time consuming it would have been washing clothes for the boarders in the past. It also showed me how far technology has advanced and that, to me, is truly intriguing. The Archives Centre is one of the areas of NEGS which contains the greatest value in regard to the school's heritage and history.

Exploring these history items that are so pertinent to the school's heritage provided opportunities for learning that could not have been experienced in a classroom. Touring these parts of the school brought the past to life and I was able to watch over 100 years of NEGS' heritage unravel before my very own eyes.

Looking back over NEGS' history, there is one constant that has been maintained since the schools inception - the ethos that young women can achieve anything. The tour has highlighted for me that despite the changes that have occurred over time, NEGS continues to support its students and provide ample opportunities to equip them for a future in a complex and dynamic world. Realising this has given me the confidence to challenge myself, know that I can achieve anything, and live up to the schools high expectations if I follow the NEGS motto of 'whatsoever you do, do it heartily'.

All that I learned about NEGS' heritage and traditions has given me a newfound appreciation of the value of my education, and the opportunities I am provided at school. When I put on my school uniform, I stand up a little straighter than before, proud that I am a student at NEGS; a member of a school which contains such a fascinating and important heritage. Understanding that I share this bond with each and every student at NEGS, provides me with a sense of sisterhood and compassion. I know that, continuing in my schooling, my foremost aim will be to carry on the legacy that over 120 years of heritage has given to the NEGS students of the present. This is something I would not have learnt if not for our in-depth study of NEGS' history. The knowledge I gained during one history class, and all that I took from the experience, will be ingrained in my heart and mind throughout my schooling years.

By Sydney Rice Year 7

Need I say more? Mary Anne Evans

GASTROENTERITIS EXCLUSION POLICY FOR NEGS & ST JOHN'S

Gastroenteritis is commonly caused by a virus, resulting in vomiting and diarrhoea. It easily spreads from person to person. Thorough washing of hands with soap and running water are vital to prevent spreading of the virus.

Gastroenteritis can be caused by different strains of virus, regardless of this our school policy requires any student or staff member who has had gastroenteritis symptoms to be excluded from school for a period of 48 hours after their last episode of vomiting or diarrhoea.

We appreciate your assistance with this to help reduce the incidence of this highly contagious illness within the school.

Any queries or concerns please contact the Health Centre - 6774 8716.

FROM NEGS P&F

Mrs Libby Parry

St Johns & NEGS Liaison Parents 2016

St John's Representative & Liaison Parent Co-ordinator 2016:
Amy Layton - amy.layton@negs.nsw.edu.au

Parent Liaison List - Jnr School 2016

Transition: Rebecca Moore – rebecca.moore@negs.nsw.edu.au; Amanda Kennedy - akenne21@une.edu.au

Year K/1: Alicia Alldis– acm1025@hotmail.com and Georgie Lynn - georgielynn7@yahoo.com

Year 2: Jodie McAlary - odes888@hotmail.com

Year 3/4: Rochelle Tubb - rochtubb@bigpond.net.au

Year 5: Collette Gooch – collette.gooch@gmail.com

Year 6: Cath Farrar – chook5@activ8.net.au and Sarah Mason sarah.mason@hspr.com.au

2016 Snr School Liaison Parents

Senior School Liaison Parent Coordinator: Libby Parry libparry@gmail.com

Year 7:

Sally Strelitz: sally@millyhill.com.au
Georgie Scott: georgie_scott@yahoo.com.au
Jo Finlayson: jofinlays@gmail.com

Year 8:

Trudy Hancock: trudyhancock@bigpond.com
Michelle Bookallil: mbook@cluny.net.au
Cindy Clonan: alfoxton@bigpond.com.au

Year 9:

Etoline Galbraith: aegalbraith@bigpond.com
Jacqui Mitchell: Mitchell.jacqui@outlook.com

Year 10:

Sarah Edmonds: sopast1@bigpond.com
Rose Meehan: rose@agbis.com.au
Heather McPhie: mcphie5@bigpond.com

Year 11:

Sally White: easternplains@activ8.net
Lisa Haynes: shop@conceptsofarmidale.com.au
Libby Parry: libparry@gmail.com

Year 12:

Nicole Hamparsum: Nicole@hifarms.com.au

2016 CALENDAR DATES

TERM 2 9 weeks

MONDAY 25 APRIL	ANZAC DAY P&F Meeting 7pm Boarders Return by 8pm
Tuesday 26 April	Classes Commence
Monday 2 May	Year 9 Camp departs
Tuesday 10 May	NAPLAN
Wednesday 11 May	NAPLAN
Thursday 12 May	NAPLAN
Friday 13 May	IGSSA Cross Country
Wednesday 18 May	School Photos
Friday 27 May	Senior School Athletics Carnival
Friday 3 June	Year 9 Parent / Teacher Interviews
Thursday 9 June	NW Equestrian Expo - Coonabarabran
FRIDAY 10 JUNE	STAFF DAY
MONDAY 13 JUNE	BOARDING HOUSES CLOSE 9:30AM QUEEN'S BIRTHDAY PUBLIC HOLIDAY BOARDERS RETURN BY 8PM
Thursday 23 June	Years 7 -12 Wellbeing Day Year 8 Information Session - 2pm Year 8 Parent / Teacher Interviews Cabaret Evening, 6pm
Friday 24 June	END TERM TWO Staff Day BOARDING HOUSES CLOSE 9:30AM

TERM 3 10 weeks

Monday 18 July	Staff Day Year 10 Information Session - 2pm Year 10 Parent / Teacher Interviews P&F Meeting 7pm Boarders Return by 8pm
TUESDAY 19 JULY	CLASSES COMMENCE
Thursday 21 July	Round 1 IGSSA Hockey & Netball
Monday 1 August	Year 12 Trial Examinations Commence
Tuesday 2 August	Formal Assembly
Thursday 4 August	Round 2 IGSSA Hockey & Netball
Friday 5 August	Major Projects Evening 5:30pm
Wednesday 17 August	IGSSA Athletics
Friday 9 September	Grandparents' Day Old Girls' Weekend
Saturday 10 September	NEGS Spring Fair
Monday 12 September	Year 11 Preliminary Examinations Commence
Friday 16 September	IGSSA Finals Hockey & Netball
Thursday 22 September	Year 12 Valedictory Day
Friday 23 September	END TERM THREE Staff Day BOARDING HOUSES CLOSE 9:30AM Fiji Service Trip departs

TERM 4 9 weeks

Monday 10 October	Staff Day P&F Meeting 7pm Boarders Return by 8pm
TUESDAY 11 OCTOBER	CLASSES COMMENCE
Thursday 13 October	HSC written examinations commence
Saturday 22 October	Year 10 Semi-Formal
Saturday 29 October	Hawkesbury Canoe Classic
Monday 7 November	Year 7 & 8 Examination Week
Monday 14 November	Year 9 & 10 Examination Week
Saturday 19 November	NEGS ODE
Sunday 20 November	NEGS ODE
Thursday 1 December	Junior School Celebration of Learning - 6pm
Tuesday 6 December	Junior School Final Assembly - 9am Festival of Nine Lessons and Carols - 5pm
Wednesday 7 December	Year 7 - 11 Speech Day - 9:30am
	END TERM FOUR BOARDING HOUSES CLOSE 1PM

NEGS NEWS



Senior School Photo Day

Formal and equestrian photos will be taken on Wednesday, 18th May.

These forms were emailed to all Senior School families at the end of Term 1 and can also be found on the school website under <http://negs.nsw.edu.au/new-england-girls-school/current-families/forms/>

Please make your choices and choose a payment method. Read instructions carefully as no refunds can be given.

All forms with payment (cash or cheque made payable to ASA Photography) or credit card details should be returned to Mrs Smith by Monday, 9th May. The orders (with payment) can be submitted via email, fax, post or in person to "Akaroa" - please mark clearly that it is payment for photos.

NB Payments must be received before photo day. Helen Smith 6774 8751 or helen.smith@negs.nsw.edu.au for further information

New buses for seatbelt replacement programme starting in Term 2

As part of the new requirements for all school buses that transport students beyond the town limits, Edwards' Coaches has upgraded the buses on the following routes:

- Warrane
- Longford
- Rockvale
- Invergowrie 1 & 2

Students must be aware that if a bus has seatbelts, they are required to wear them. Failure to wear a seatbelt will result in the following consequences:

- Students will be reminded of these protocols by the bus driver and will be warned if they fail to comply.
- First offence: parents and school principal notified in writing; student counselled accordingly.
- Subsequent offences: parents and school principal notified; student not able to travel on the bus for up to 2 weeks for a second offence and up to 10 weeks for any subsequent offence. Permanent suspension of travel may apply to further offences.

Senior students are asked to be of assistance to junior students who may struggle to do up and undo the seatbelt. All buses will be upgraded in the coming years.



EXPAND YOUR WORLD

Capture the spirit of fun and friendship in your own backyard! Department of Education-approved Southern Cross Cultural Exchange is pleased to provide a different educational and cultural experience for you and your family. Don't miss the invaluable opportunity to learn about your favourite foreign culture, and even improve your languages' score.

Our volunteer families come in different sizes but all have big hearts in choosing to share their daily life and culture with an international exchange student. Volunteer families are more than wonderful hosts. They are a crucial part of S.C.C.E.'s tireless award-winning efforts to embrace our world through international cultural understanding and help put Australian culture on the map. Their voluntary accommodating of a 15-17 year old sporty, adaptable and nature-loving young individual brings with it unexpected rewards as the opportunity offers everyone a unique experience to learn, gain and adjust.

Exchange students will be arriving soon in mid-July. Select your choice of a French, German, Italian, Spanish, Swedish, Finnish, Danish or Norwegian student and according to your family's availability. S.C.C.E. takes care of all the arrangements including school.

Call 1800 500 501 (toll-free) email: scceust@scce.com.au web: www.scce.com.au



SOUTHERN CROSS
CULTURAL EXCHANGE

Broaden your horizons.
Expand your mind.
Make friends for life.

Glen Innes came alive last weekend with its Annual Australian Celtic Festival. The Leslie School of Highland Dancers from Armidale attended, including our very own, Hayley and Josie. The girls accomplished three displays each day and between the two of them, performed 15 dances.

This was the first year for Hayley to perform at Glen Innes and the first year for Josie to join the Armidale dancers. The Celtic atmosphere was enjoyed by many and the girls danced their socks off! Even the weather was fabulous.

Although Hayley and Josie had lots of fun dancing, the highlight of their weekend was the Brothers 3 concert, held at the Festival on Saturday Night!

If you get a chance, speak with Hayley and Josie about the weekend and they will assure you that it is a spectacular event and experience to be enjoyed by everyone!





Students • Teachers • Parents

Learn about the Rotary programs available for young people

You will learn about:

- **International Exchanges**
- **National Youth Science Forum**
- **Rural Industry 2 day Residential Workshops**
- **1 day Science & Engineering programs**
- **A Public Speaking Competition**
- **Aviation Career Expo**

Come along and find out how students can participate in these programs in Years 10 - 12

Rotary Youth Expo 6.00pm – 8.00pm
Wednesday, May 11 Armidale Bowling Club

Hear inspiring stories from former participants.

Like our FACEBOOK page District 9650 Rotary Youth Activities for information updates, stories and reminders

Parents influence their children's attitudes towards drug use - more than they think.

It may not feel like it, but parents have a significant influence on teenagers and their risk of harmful drug and alcohol use. Research has shown that parents can minimise their child's risk of using illegal drugs in various ways:

Be a good role model – set a good example. Teach young people that drugs and alcohol are not an effective way to solve their problems.

Be involved – show an interest! Knowing where your child is and who they hang out with can help reduce risk.

Communicate – engage with your child. Conversations with young people about drugs and alcohol are often difficult, however research has shown that open communication (rather than lecturing) is most effective in encouraging young people to be honest their parents.

Visit [Positive Choices](http://positivechoices.org.au) for a range of resources, including videos and factsheets, which can assist parents in navigating these types of discussions. Drug Education Booklets developed specifically for use by parents can be accessed online with teacher and student versions also available. Alternatively, hard copies of this resource can be ordered by contacting info@positivechoices.org.au. Get the facts, and help your child stay smart and safe in 2016.



A great place to start is <https://positivechoices.org.au/parents/parenting-strategies-alcohol>

There is a section on Guidelines- in pdf format or you can participate in a web-based parenting program: <http://www.parentingstrategies.net/alcohol/#>

Elevate Education Study Seminars a Success!

Years 7-10 thoroughly enjoyed their study sessions held on Friday - ask your daughter for her comments!

Some representative comments are: *"You don't need to be smart to to the best"*

"I really enjoyed what I thought would be a boring talk" "Was the first study seminar I was really engaged in and enjoyed"

Students also gained access to a Student Activity Pack. Students gain access to the support website through a unique username and password following their Elevate session. www.elevateeducation.com

This contains a range of resources students can access after the seminar. These include:

- A copy of Elevate's best selling guide, Science of Student Success written by the company's founder, Doug Barton.

- The book retails in bookstores for \$20 but is FREE for Elevate clients. It is available to download in PDF mode under the tab 'Books'

- A range of practice papers for each subject

- Video tutorials

- Tips from presenters all around Australia who have recently aced and faced their final years of high school

- Question forum that allows students to have support even after their Elevate session

To access the online website students can use the following username and password:

Go to **elevateeducation.com**

Enter username **STUDENT**

Type in password **pacco**

NSW PARENT'S COUNCIL- GUEST SPEAKERS FOR TERM 2

All parents of the school are cordially invited to attend these presentations.

1. EMIL HODZIC 31st May Tuesday- 3.30 pm for Parents & Staff Venue: Jan Milburn Room

2. KAREN BOYES 18th May Wednesday- 4pm for Parents & Families Venue: Geography Room



Emil Hodzic; "Parent Awareness Education"

**student online safety/ social media use/
challenges of online addiction/ strategies to
address these challenges**

Emil Hodzic is a highly skilled Registered Psychologist. He offers a breadth of experience and "make sense" approaches for individual and relationship issues. His practice has a particular focus on addictive behaviours- gambling, gaming and other online activities that are barriers to learning, work, family and friends.

- Post Graduate Diploma of Psychology
- Graduate Diploma of Counselling
- Certificate in Cognitive Behavioural Therapy
- Primary Certificate in Rational-Emotive Theory & Technique
- Accredited Lifeline Telephone Counsellor
- Emil's workshop will provide information, lead discussion and workshop strategies to address the growing challenge of online addiction and related social isolation issues that trigger potential and harmful parent/student, student/school and parent/school conflict. Particular attention to software abuse, alienation from school behaviour norms and damaged relationships to be addressed.



Karen Boyes; "Student Wellbeing: Where Parents Can Make a Difference"

**resilience strategies/ effective communication tools
for parents students and teachers**

Karen is an author and the creator of the Teachers Matter Magazine, Teachers Matter Conference, Kids Matter Conference, Study Smart Workshops and the Habits of Mind Bootcamp. She is also CEO of Spectrum Education, Affiliate Director of the Institute for the Habits of Mind, NZ Educator of the Year 2014, NZ Speaker of the Year 2013, NZ Business Woman of the Year 2001, wife of one and mother of two.

- Karen is known for her engaging, entertaining and practical presentations.
- Karen has been recognised as a Certified Speaking Professional – an honour held by only the top 1% of speakers worldwide.
- She has presented across five continents, in 18 countries and has worked with over 200 organisations.
- Karen's keynotes, seminars and workshops consistently get outstanding feedback from participants who leave her sessions buzzing and able to implement her teachings immediately.
- Karen's workshop will provide information and lead session discussions on strategies, tools and approaches to build resilience, foster effective positive communication pathways between parents, student and educators, recognise relationship pitfalls and perils impacting on schooling and parent engagement tasks.

BACK IN AUSTRALIA

Prof. Temple Grandin & Tim Sharp - Laser Beak Man

Date: Saturday 2nd July 2016

Time: 8.00am - 2.00pm

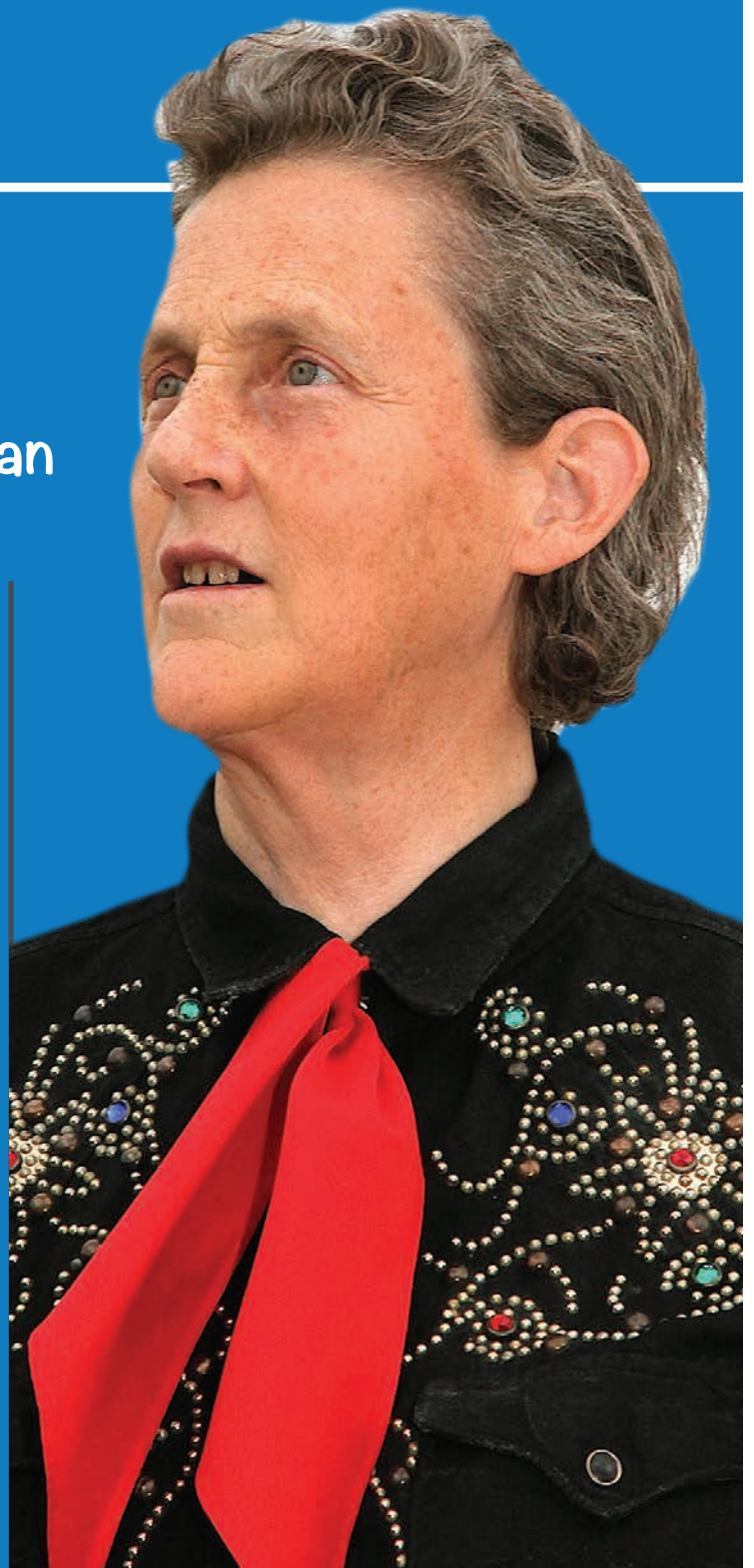
Venue: Hilton Sydney
488 George Street
Sydney, NSW 2000

Cost: Concession Tickets (Parents/Carers) \$125
Standard Ticket (Professionals) \$165

Irabina Autism Services is thrilled to announce the return of Temple Grandin to Australia, presenting in Sydney on 'Autism & My Sensory Based Life.'

Prof. Temple Grandin is widely celebrated as one of the first individuals on the autism spectrum to share publicity insights from her personal experience of Autism. She has been acknowledged in the 2010 'Time Magazine Top 100 list' of the most influential people in the world. Temple is in much demand on the world stage, discussing the importance of fostering different kinds of minds among young people, particularly focusing on children on the Spectrum.

Tim Sharp, who also has autism, is the creator of Laser Beak Man, a colourful superhero. Drawing was used as a way of helping Tim to communicate. Laser Beak Man allows Tim to show the world his unique way of looking at life. Tim is a renowned Speaker, having delivered a TEDX talk "Wired for Wonder" in Sydney in 2014 at the Opera House, and has presented internationally.



PLACES ARE LIMITED! BOOK YOUR TICKET NOW
AT WWW.IRABINA.COM OR CALL US ON (03) 9720 1118



Parent Information Forum

Starting a conversation with your teen.

An information night on the mental health and wellbeing of young people for parents. Our guest speaker will provide a clinical psychologist's perspective on the topic of mental health and young people. The night will conclude with a Q&A session.

Learn about:

How you can provide support to your teen and what services are available for young people.

Hear from a batyr lived experience speaker along with Guest Speaker Dr Warren Bartik PhD MAPS - Clinical Psychologist followed by a Q&A session

Friday 13th May 5.30pm - 7:00pm

TAS Hoskins Centre

Entry: \$10 per person



www.batyr.com.au

Results from the Cross Country.

12yrs

Matilda Hall	13.20
Maddie Scott	14.37
Chloe Dowd	19.58
Nichola Clarkson	21.43

13yrs

Jaimie McLoughlin	13.07
Olivia Strelitz	13.11
Charlotte Chapman	13.46
Abbey McLoughlin	14.04
Angela Dillon	14.26
Isabelle Chandler	14.42
Lily Etheridge	15.23
Macey Michell	15.24
Isabella Reardon	16.22
Kate Earle	16.41
Chloe Brain	17.55
Delta Hawkins-Richardson	17.55
Estella Martin	18.27
Micaela Sanderson	19.25
Gabby Cadzow	26.49
Ruby Loosemore	28.07

14yrs

Grace Cassidy	17.01
Nicola Simmons	19.26
Priscilla Clonan	22.34
Chelsea Eichorn	23.10
Jane Muller	23.11
Francisca Dugdale	24.17
Phoebe Uren	24.20
Carlee Christensen	25.49
Imogen Dagg	25.49
Britnee Breneger	26.26
Georgia Hiscox	26.53
Anna Jarvis	26.59
Cynthia Jin	35.40

15yrs

Evey White	18.13
Matilda McCarroll	18.44
Penny Haynes	21.17
Hannah Weston	23.14
Jess Bull	23.41
Sophie Mitchell	23.51
Megan Gailbraith	23.52
Alicia Ball	24.02
Georgia Chapman	24.45
Georgina Watson	25.03
Kirra Riggs	26.24
India Johnson	27.14

16yrs

Sarah Wyatt	16.43
Laura Finlay	18.45
Claudia Neate	19.37
Maddy Teague	22.30
Georgia Lowry	22.43
Emily Peddle	23.27
Amelia Edmond	23.53
Ellen Archer	24.23
Charlotte Kingham	24.33
Sarah Higgins	24.44
Holly Coulthard	25.05
Anna Campbell	25.22
Kitty McPhie	25.22
Felicity Thomas	27.07
Claudia Meehan	28.28
Jessie Ross	28.29
Ellie Fulloon	28.48

17yrs

Charlotte Raleigh	19.04
Eliza White	19.54
Abbey Jackson	20.48
Emily Sole	24.30

18yrs

Tahlia Paull	31.36
Brooke O'Halloran	31.37
Isabella Ritter	32.45
Madeline Lane	36.11



NEGS Cross Country Champions and Runners Up



Jaimie McLoughlin and Grace Cassidy
(Jaimie 1st 3km finisher)



Grace Cassidy and Sarah Wyatt
(1st and 2nd 4km finishers and Age Champions)



Ashley Randle & Chelsea Devenish



Fun runners
Olivia Carter, Amy Reid and Heather Adams

House	Competitive	Fun Run	Total
Green	240	15	255
Lyon	251	17	268
Murray	205	20	225
Dumolo	286	29	315

Organ Scholarships 2016

Congratulations to our successful 2016 Organ Scholarship applicants Tariq Rahim, Hayley Whitehill, and Stephanie Clarkson. These students have begun lessons with renowned organist Mr. Warwick Dunham. All students are progressing well and we look forward to seeing our beautiful NEGS organ being played by NEGS/St John's students in the future.

Twilight Concert - May 18 AND June 8

Due to the overwhelming success of our Twilight Concert in Term 1, the Music Department will be hosting two Twilight Concerts in term 2!

The dates for these concerts are:

May 18 - 6:15 PM in the Jan Milburn Room

June 8 - 6:15 PM in the Jan Milburn Room

Our Twilight Concerts provide a supportive and friendly environment for students to practice their performance skills and air their pieces.

FRIENDS, FAMILY, AND STAFF OF NEGS ARE WELCOME TO ATTEND!

Students wishing to perform are advised to speak with their peripatetic music teachers and sign up at the Music block.

Eisteddfod - Performance and Composition

The 2016 Armidale Eisteddfod begins May 19 and NEGS is well represented across all areas. The Eisteddfod provides students with an opportunity to practice performance, ensemble, and composition skills while receiving valuable feedback from distinguished adjudicators. The Eisteddfod runs from May to June.

ANZAC Day

NEGS and St John's held ANZAC services on the first day of term. Both were moving services organised by students and staff. Year 8 student Zoe Reed played the Last Post and the Reveille for the St Johns' service. Well done to Zoe and the other student organisers.

Musicianship Awards

The following students have achieved success in recent AMEB Musicianship, Music Craft and Theory exams:

Hayley Whitehill

Alexandra Rose

Hannah Rahim

Tariq Rahim

Zoe Reed

Stephanie Clarkson

Nichola Clarkson





During the first week of the April holidays, myself and Keeley, with Ms Williams, attended the 2016 Young Round Square Conference in Perth. The five day Conference was attended by 186 delegates from every school imaginable, looking to consider where WE are in the world.

We set off for what would be a long day of travel. Our trip began with over five hours of flying, from Armidale to Sydney and then Sydney to Perth. We stayed at Scotch College and through a programme of guest speakers, activities and workshops, both on and off-campus, the theme **'Life On The Edge'** was explored. Jim Whittaker quotes, 'If you're not living a life on the edge, you're taking up too much space! You learn the most when you're out of your comfort zone.'

On Day 1, we arrived, registered and spent time getting to know our fellow delegates and Barazza Group members. Each morning began early with a swim and surf before breakfast. A very memorable way to start the day, the water was freezing! On Day 2, as part of the Democracy activity, we had the opportunity of working with Hayley Walsh, a professional street artist based in Perth. Hayley painted a collaborative mural based on the conference theme. It remains permanently on a wall in Middle school. Other delegates rolled 'street swags' and distributed them to the homeless at St Patrick's Community Centre in Fremantle. The highlight of Day 3 for me, was learning how to play wheelchair basketball with the Wheelchair Sports Association at Rocky Bay. Also on that day, Internationally renowned kite maker, Michael Alvarez, led us through the history and cultural traditions of kite making, reinforcing the International bonds that unite us all. My kite made it home in one piece and is still flying. On Day 4, the Adventure activities took place at Moray Outdoor Education Centre. Here delegates had the opportunity to tackle the high ropes course, try orienteering and also plant trees around a shelter on the Bibbulmun Track.

Guest Speakers each evening were confronting and inspirational. Akram Azami, together with local refugee students had us in tears when they presented their experiences of 'Coming in from the Edge'. Sean Pollard who was attacked by two white pointers and subsequently lost both arms, bravely spoke about 'Surviving the Edge.' Thankfully my surfing mornings were over by that stage.

The Scotch College Pipe Band entertained delegates at both the opening and closing ceremonies. I will never forget my friend the Badpiper, Cam McAzie, the world's only flame-throwing, leather clad, tattooed punk rock piper. Leaving the best till last, we spent our final evening on the Swan River Twilight Cruise. The theme was Cast-a-way, everyone dressed up and we spent the entire night dancing. On the very last morning, a Conference photograph was taken on the beach and saying goodbye was sad.

The trip was a great experience, an amazing way to be inspired and make new friends. Having never been to Perth before, it was an adventure for me and one that will give me many memories. Many thanks to Ms Williams for taking time out of her holidays to take myself and Keeley. Also to all of the people at Scotch College and the Round Square Committee for their organization and help throughout the week. Our team leaders were AWESOME!

I would encourage all 12-14 year old students to get involved in next year's Round Square Conference. Feel free to speak with Keeley or myself about our 'Priceless Experience.'

By HAYLEY WHITEHILL

