

From the Principal

Congratulations to our 2020/2021 NEGS Leadership Team of Amelia Croft as NEGS Head Prefect, Emma Steele as Deputy Head Prefect, and Amity Coxon, Anika Langfield, Isabelle Chandler and Matilda Hall as NEGS Prefects. We have no doubts that they will be a success in their roles with the support of staff and students. I would like to acknowledge and thank the unsuccessful applicants, who were all outstanding candidates, and have offered their support to the elected leaders. All of Year 11 will be given opportunities to develop their leadership skills in the next twelve months and I'm sure they will make themselves and their school proud. The standard the Year 12 Leadership Team sets, is the standard that shall be maintained by the student body. The School is excited by the prospect of what this Leadership Team will add to our already enviable school spirit.

The finish line is in sight for our Year 12 Cohort as they enter their last few weeks of school. I will be speaking to each of them in the coming weeks to let them know that their school will offer as much assistance as is required and I will be encouraging them to do their very best in the lead up to the HSC. They have been a credit to their families and school, and I'm confident that they will finish their school lives strongly.

This term it has been great to have all of our students physically at school. I hope that all of our students make the most of the learning opportunities and attend school until the very last day of term. Also, just a reminder to Senior School parents, please don't park in the Turning Circle during the day. I appreciate your support in these difficult times.

We are ringing families to hear concerns or thoughts in regards to how the school is going and feedback is greatly appreciated. Steps have already been made to address issues raised. We are always looking at ways to cater more effectively for our students.



MR MARK FLYNN
NEGS ACTING PRINCIPAL



From the Director of Teaching and Learning

2020 has to rank at the top of most people's lists for challenging years. Certainly from a school and academic perspective there have been many problems and challenges that we have sought to overcome in order to provide a consistent learning environment for all of our students.

Whilst we can dwell on the problems and difficulties, we do have the opportunity to consider the development of new skills and processes that have been acquired during this time of both students and staff alike and the ongoing benefit from this as we move forward together.

I believe that '2020' students have the opportunity to be recognised as more resilient and more innovative than many of their predecessors. This many have come through a necessity that is outside of our control, however, the embracing and effective application of the technology available to us has allowed those involved in the education system to 'think outside the box' in order to enable the continuation of learning throughout this time.

History has shown how innovative humans can be when situations necessitate it. Unfortunately these times often involve struggles, be it wars or in this case a pandemic. However, some significant long term benefits can be gained from such situations. Certainly many teachers have upskilled in their use of technology and improved in their ability to differentiate the curriculum to meet the needs of students. Likewise many students have effectively embraced the challenge of remote learning and also develop their independent learning skills. In an ever changing world 'soft skills' are being ever increasingly valued by employers and it just may be that our '2020' students have had a compulsory 'leg-up' in the development of the skills that will equip them well for life in the future.

As we near the end of Term 3, Year 12 are now preparing for their HSC Examinations in October and November. Year 11 are set to complete their end of course examinations during Week 8 and 9 before commencing their Year 12 studies in Term 4. Years 7 to 10 will all be completing end of Year exams in Term 4 also. Students are encouraged to seek guidance from their teachers in effective study techniques in the lead up to exams, as different subjects may be more effectively studied for in somewhat different ways.

Andrew Fuller, a clinical psychologist who specialises in the health and welfare of young people and their families who has worked with schools and communities both nationally and internationally aiming to boost resilience has published many articles on how schools, parents and students can be effective in the teaching and learning process.

In one article he outlines that he believes the twelve most powerful ways to increase students' marks don't involve working harder but they do involve working smarter. These strategies are listed below.

1. Study in silence.
2. Organise & transform the information you want to learn.
3. Put off pleasurable activities until work is done.
4. Talk yourself through the steps involved.
5. Ask for help.
6. Take notes.
7. Write & re-write key points.
8. Make lists & set priorities.
9. Prepare for class.
10. Keep a record of how much study you have done.
11. Use memory aides.
12. Set study times

Further details to each strategy can be explored at Andrew's website. It is useful, I believe, to have some specific ideas and strategies to discuss as we support students who are preparing for assessments, rather than the very generic, "Go to your room and study".

Included in the Newsletter is also another article from Andrew focussing on supporting parents with senior students and the unique stresses that accompany this time.

At this time, more than ever, it is vital that school, student and home are all working together cohesively, in order to maximise outcomes for all.

TONY JONES
DIRECTOR OF TEACHING AND LEARNING

Year 8 English Wide Reading

Year 8 English is re-learning how to read so they can read faster, with better comprehension, focus and enjoyment. They are learning that in order to build a better brain, they need to read because reading is to your brain as exercise is to your body.

HERE ARE OUR TOP TIPS FOR BETTER READING:

- Stop subvocalising (saying every word in your head as you read). You can read faster than your speaking rate, so don't say every word.
- Pick up the pace in order to increase comprehension because your mind wanders if you read too slowly. Just like a racing car driver, the faster you go, the more focus is required.
- Force yourself to read quickly for short bursts (1-2 pages) so that when you slow down, your new normal will be quicker than your previous reading rate.
- Use a visual pacer, like your finger, a pen or a piece of paper, to set the pace and draw your eye along the page.
- Juggle to improve peripheral vision, which allows you to read more words in one glance.

Here they are enjoying some reading time.

Remember readers become leaders (and leaders are readers)!

TERRI SWARTZ



Small But Mighty

The 10B Science class recently competed in Education Perfect's World Series Science Championships, an international competition that was run in conjunction with National Science Week. The girls competed in the small school category and put in an amazing effort to place 4th in NSW out of 17 schools, 10th in Australia out of 58 schools and 12th in the world out of 106 schools!

Congratulations to all of the girls on such a wonderful achievement.

Final school placings were as follows:

1ST	CARISSA C
2ND	SARAH B
3RD	NIKITA W

Andrew Fuller Article

How parents can help students in the senior years of school

Andrew Fuller

When you have a student completing the senior years of school, everyone in the family is doing Year 11 or 12. Here are a few ideas for coming through these years flourishing, and having everyone's dignity intact.

Parents have a vital role in helping students:

- Manage time
- Manage energy
- Manage stress
- Manage to get everything in at the right time and in the right place.

In addition to this you have to manage yourself.

Developing the System

Regular planned times for study throughout the year creates better results. Short regular sprints of learning are more effective than long study marathons. To create this you need to work out a system.

Sit down with your student and map out an ideal week including-

- Times for sleeping (at least 8 hours a night)
- Times for unwinding and relaxing
- Best breakfast foods
- The best times for study
- The best time of the week for consolidating notes and extending memory
- Time to catch up with friends
- Required school hours
- Time for part time work (less than 10 hours a week)
- How to handle invitations around exam times.

Without a plan, you are simply left with doing what you like when you feel like it and often feeling like studying is not the most likely emotion in teenagers' lives.

Study sprints should be ideally 20 minutes long and never longer than 50 minutes with a ten-minute break between study sessions.

Usually on the weekend, have some time set aside for organising information and testing memory of new information.

Patience, talk through the system until you all feel that you have the best plan. Ask them how often you should remind them of the system when they don't seem to be following it.

You may also need to discuss minimizing distractions- excessive social media use, listening to music while studying, multi-tasking or chatting with friends online is not compatible with studying. Multi-tasking is just splitting your attention and means you'll need to study four times longer than you need to.

As a parent of a senior school student, keep yourself informed. Come to information sessions and parent-teacher meetings yourself. Stressed students don't always store detailed information well so take notes of key dates and requirements.

Steering students back to the system
It is hard to get through Year 11 or 12 without some meltdowns. When a meltdown occurs, rather than starting a long conversation about it or providing a motivational pep talk,

think about what your student needs- Food? Rest? Exercise? Some social time? Try to quietly arrange for this to occur.

How to deal with the catastrophic thinking
Pacifying or reassuring the unsettled senior school student is a fine art. Acknowledge to yourself in advance that anything you are likely to say is probably going to be heard as the "wrong thing".

Generally what you do is more important than what you say. Providing meals, comfort and for some, reassuring hugs is often more powerful than words.

Some teens "freeze up with fear" and want to avoid schoolwork completely. Try to avoid getting into lengthy debates about the merits of the current educational system or their own intellectual ability. Instead, go back to basics. Feed them. Hydrate them. Rest them. Then gently bring them back to the topic. Ask them to tell you what they do understand about an issue. If they will initially reply with, "I know nothing" say, "Well, tell me what you think you know". Slowly rebuild confidence.

What to do when the system breaks down.

When you are planning the system develop a rule of "never miss twice". We know there are days when even the most well thought through system falls into tatters. Accept this but also plan never to miss twice. For example, I can take a complete break from my study routine for one day but not for two days in a row.

Around August is the most common time for students to become disheartened and lose motivation. However the work done in August and September probably adds more to the final results than any other stage of the year. The reason is that by this time most of the basics have been covered and we are

now able to add the higher order thinking and deepen understanding.

If taking on new information seems too much at this time, go through the process with them of organising information, drawing up flow charts, making memory aides and consolidating notes.

What if my teenager won't listen to me?
Have a confidential chat with one of their key teachers so that they can have a conversation with your student directly about their progress and study strategies.

How to deal with the build up to exams
Here is the time to trust the system. Keep things as calm and consistent as you possibly can. Ensure that your student has enough sleep, good food, exercise and social time.

Consider ceasing part time work in the lead up to exams. Also discuss not using or at least, lessening the use of social media sites.

If your family has major birthdays during this period it may be worth delaying celebrations until after the exam period.

It is not the end of the world
Your student's Year 12 result is not their future. There are many other more important and powerful determinants of success and happiness in life.

Many people who did not get the Year 12 results they wanted find careers where they thrive.

Above all, remain calm and believe in your student. Adding an anxious parent to a panicking teenager is always a recipe for disaster.

Andrew's most recent book is "Unlocking Your Child's Genius" (Finch Publishing, 2015).

Dear Junior School Families,

As the end of Term 3 is fast approaching and spring is giving us some warmer mornings, we were able to have an outdoor assembly last week to congratulate students who have been working hard in class. We were also able to hand out 5 Bronze leadership badges to year 6.

Congratulations to:

PAIGE PATTERSON

CLAIRE MCALARY

LARA MCALARY

JULIET GEGG

BRIDIE WILKINSON

Keep up the great work year 6 and we hope to be able to hand out some more before the end of term.

Over the past fortnight we have had students from yr 2 - 6 sitting ICAS test. ICAS Assessments are designed to recognise academic excellence and are focussed towards the top 10% of students.

Well done to the students who sat these exams.

On behalf of year 6 I would like to thank all the families who purchased pies in the year 6 Pie Drive and also a special thank you to Mrs Jodi McAlary for helping organise this event. The money year 6 has raised will be going towards their end of year gift to the Junior School.

I would also like to thank Mr Rose and Ismo from the NEGS It department for getting our Junior School weather station installed. This was donated by Year 6 2018. This is to serve for different purposes.

1. Classes can access weather data to use in both Maths and Science
2. For our boarding families. For those parents who are looking for something to add into conversation.
3. For our DE students to see what it is like at school.
4. Anyone is able to login and see the weather <https://www.wunderground.com/dashboard/pws/IARMID43>. One on the page at the top right you will find a cog which you can click and change to show celsius.

Thank you Year 6 2018.

Last week we had our Transition students who are coming to Kindergarten next year come and visit us for the morning. They got to meet their teacher and do some work in their classroom. The Junior school will be having an Open day on Friday 25th September. This is on the teachers PD day so no students are on school grounds and a thorough clean can be done over the holidays. If you know any families that would be interested in a tour please ask them to contact the enrolment office to book in a time, 02 6774 8700.

We have now swapped over for our Friday sport with K-2 doing Cricket and 3-6 Tennis. We are excited to announce some of our students will be doing a live Virtual Blitz with players from the Womens and mens Big bash league this week. Also NEGS Junior School will also be holding a modified (covid) Schools Cricket Cup with Cricket NSW in the last week of term. This is a great opportunity for all students to be involved – the Infants will participate in skills and game based activities, and the Primary students will still participate in the traditional school cup.

Lastly if you have not heard from your child yet. This term we are running class points. The class with the most points will be rewarded with a mufti day and pizza lunch in the last week of term. The scores are tight at the moment, good luck to each class. Next week is uniform week where classes who have the full correct uniform can earn double points!!!

MR ANDREW TRAVERS
HEAD OF NEGS JUNIOR SCHOOL



*Congratulations to Sister Kate Kennedy who has recently completed a **Graduate Certificate in Applied Mental Health with a Child and and Youth specialisation** this year, thanks to the scholarships she received through Lions Club and the Rural Doctors Network.*

This course has a strong focus on attachment and normal development and explores the opportunities to assist children and young people to achieve optimum mental health. Childhood and adolescence are an opportune time for mental health assessment and intervention as many conditions emerge during this period. Working in partnership with students, their families and the school offers the opportunity to support young people to develop the skills and resources to lead fulfilling and happy lives.

We are very fortunate to have Sister Kennedy here working at our school

Old Girls' News

Congratulations to our NEGS Old Girl **Aneeta Sundararaj** who is on the shortlist for the main award (English-Adult category) in the upcoming Book Award 2020 organised by the National Library of Malaysia for her novel *The Age of Smiling Secrets*.

Aneeta is one of our generous Old Girls who supports our school by providing a scholarship for an eligible student. Each year one of our Year 12 students receives the Aneeta Sundararaj Prize for Visual Art.

If you would like to show you support for Aneeta and vote for her book in the 'Reader's Choice Award' category please follow the below link.

[Vote here](#)

Good luck Aneeta!



News from Boarding

Armidale is experiencing some beautiful and much welcomed spring weather. Our boarders have been making the most of the warmer weather enjoying the outdoors. The girls have been enjoying exercising, chocolate hunts, dog walking and participating in their chosen sports.



The NEGS Olympics on Sunday afternoons has been enjoyed by the majority of our students and this week they participated in soccer. Our Year 11 boarders should be congratulated on their leadership and fantastic attitude towards this house competition, they have been instrumental in the organisation and motivation of the younger students. With only two weekends left this term the NEGS Olympic Championship is still a very close race and all four houses are still in the race for the grand prize.

As we near the end of Term three and the final term of schooling for our Year 12 boarders, there is a mix of excitement and exhaustion in the boarding houses. The girls can feel the holidays nearing whilst at the same time starting to feel the culmination of a busy ten week term, particularly for Year 12. Please be assured that the staff are very aware of this and are working constantly to take care of the girls and provide them with the support they need.

Information regarding the end of term will be sent to families shortly outlining the process for collecting your daughters at the end of term ensuring we comply with the NSW Government COVID-19 restrictions for schools. We very much appreciate the support from all of our families assisting us to meet the requirements for schools during the pandemic, we acknowledge it has been a very difficult time for our boarding families.



Rugby 7s

Although this year has been a different one for sport the Rugby 7s competition was able to get up and running mid-way through Term 3. NEGS was able to field their own U14s side and were able to support O'Connor Catholic College U16s team with a few of our eager older players and Paige Anderson representing in Tamworth's Pirates. Under the tutelage of Mr Mark Flynn and his assistant coach Brodie Rigby, the girls have been developing their skills in catching, passing, tackling and game sense and play.

The girls were eager for their first games at Sport UNE with many playing for the first time. The first week saw some pleasing results with some areas for improvement to be worked upon in the following training sessions. The players continued to grow and in their second week they were hitting harder, running better lines and chasing down those quick breakaways.

Last week saw the girls complete their last round games. They went up against TAS for the first time and Inverell for the second. Inverell is a strong team which had previously beaten NEGS and were sitting undefeated. NEGS played hard and with some great communication and consistent effort were able to come away with both wins. It was a very tight and exciting game to finish the night off with.

Next week we head into finals territory in the Armidale Hub with a knockout system in force. Hopefully the girls will maintain their current form and play through to the end. We wish them all the best of luck!

NEGS U14S TEAM

Alana Nenadic, Zahlie Cabot, Emily Wamsley, Felicity Chapman, Heidi Holland, Rebecca Reid, Emilee Stevenson, Savannah Brown, Regan Simpson, Eliza Warby, Allie Palmer, Scarlet Martin.

NEGS U16S

Jorja Gilbert and Emma Steele

PIRATES U16S

Paige Anderson

NEGS REF AND SUPPORT TEAM

Isabella Reardon

Carla Gerigk





SUPPORT THE JUNIOR SCHOOL
& GO IN THE DRAW
TO WIN A
**TM6
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PRIZE WILL BE DELIVERED DIRECTLY TO THE
WINNER WITH CONSULTANT SUPPORT -
ANYWHERE IN AUSTRALIA.
DRAW DATE TBC.



NEGS
MORE THAN
A SCHOOL

125
YEARS
1895-2020

Junior School Fundraiser

NEGS Junior School parent, Stephanie Archibald, (Ruby - Kindy), has sourced a TM6 Thermomix for us to raffle as our major fundraiser for 2020 in Term 4.

Last years fund raising efforts resulted in the new playground equipment and other class room resources.

We are very excited about this raffle item with tickets proving popular already on our Facebook Group - NEGS Junior School Major Fundraiser 2020, please check feel free to join for more information.

Students will be bringing home a book of 5 tickets for each family in week 1 of Term 4, so please keep an eye out.

We wish you all a wonderful and relaxing holiday.

Stay safe.

Kind regards,

NEGS JUNIOR SCHOOL LIAISON PARENT COMMITTEE

Unwell students

We request that you do not send any student to school who is exhibiting ANY signs of illness or states they are feeling unwell.

We also ask that if you answer 'yes' to any of the following 4 questions, that you keep your child at home and contact the Health Centre (02 6774 8700) to discuss.

- Has anyone in your household been in close contact with a confirmed case of COVID-19 in the last 14 days?
- Have you been in Victoria or a hotspot in the last 14 Days?
- Has anyone recently returned from traveling?
- Does anyone in your household have any of the following symptoms? Fever, cough, sore throat, fatigue or shortness of breath?

In the event that a student needs to be tested please inform the school immediately. Before returning to school we require a certificate from their GP stating they have returned a negative result for COVID-19 and are fit to return to school. If your child receives a negative result, we still ask that you keep your child home until all symptoms of illness have passed.

Despite some reports from the Government about social distancing in schools, our situation is different as we are considered a residential facility. Restrictions about no adults on campus remains the same as does the restrictions for drop offs and pickups.

The situation remains fluid and all changes are made in consultation with the advice from the Australian Government Department of Health, NSW Health, Australian Health Protection Principal Committee (AHPPC) and the NSW Education Standards Authority (NESA).

PUBLIC TRANSPORT

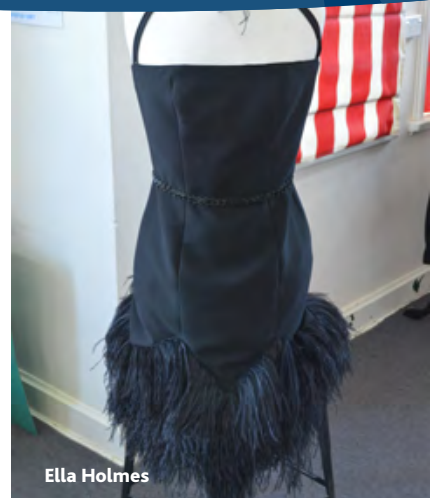
We ask that if any students are travelling on public transport, particularly on planes, trains and long distance buses, that they wear a mask.

Year 11 Textiles and Design

Year 11 Textiles and Design Students in Terms 1 and 2 were working towards creating garments to enter the *2020 Fleece to Fashion Awards*. With the lockdown, students continued to work on their designs and sewing skills. Some students chose to continue sewing with woollen fabrics, while others switched fabrics to create their designs. They have done a really good job as you can see.



Ruby Loosemore



Ella Holmes



Isabelle Chandler



Isabella Barry



Saskia Thomas



Poppy Fenning Chester



Olivia Clarke

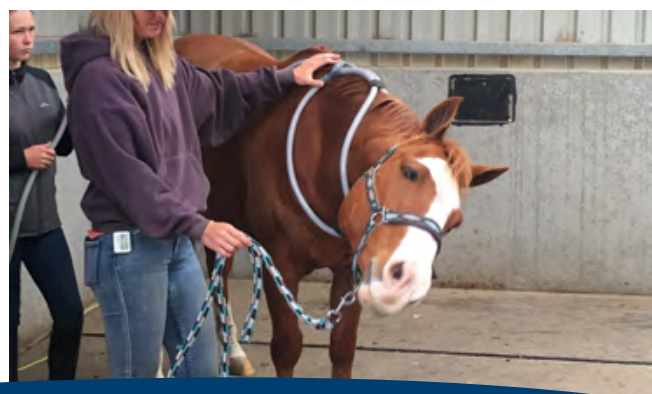
News from NEGS Equestrian Centre

On 29th and 30th August NEGS hosted a Peter Shaw Dressage clinic where students and Instructors filled an entire weekend of lessons learning from one of the best in the business. Everyone reported learning a refreshingly different approach to their horsemanship and how they had instantly seen progress in their horse's response during their lessons. It was a pleasure to have Peter come and teach at NEGS and he is looking forward to coming back again in Term 4 due to popular demand. Lots of photos were taken but I apologise that many were poor quality due to low photographic lighting inside the arena on the day.

We ended last week with a PEMF therapy demonstration on Saturday morning with Oz Pulse practitioner Baiba Santerre (Bee) from Tamworth. Chesney was the perfect volunteer demo horse, lapping up the treatment with lots of appreciative chewing, licking, stretching and yawning. He even gave us a pretty good downward dog stretch and nodded off at times in a very relaxed state. I'm pleased to report he doesn't appear to be sore anymore and is suddenly feeling re-energised. I was very impressed with the students level of engagement with the demonstration and the curious questions they presented. I think they learned as much as I did about pulse therapy works and what the benefits are. I've had great reports from those who have had a session for their horse and Bee is now taking bookings for her next visit to Armidale if anyone is interested, I'm happy to pass on her details for you to book in.

Matt Ryan was back on Saturday and Sunday for Showjumping and Cross Country lessons with some much nicer weather than he has become accustomed to on his visits this term so far. There are some regular students keen to do as many lessons as possible and making great progress with Matt's guidance and others who are booking in for a lesson whenever they can fit one in which is great to see. Matt caters for all abilities and heights from 45cm to over 1 metre.

Continued on next page....



This week we are preparing for a busy weekend of fun, learning a new skill of roping with Champion Breakaway Cowgirl Phillipa Leys who hails from Woolomin near Tamworth. Phillipa is bringing a little team including a couple of her most trusted lesson horses and roping equipment so that anyone can have a go, even if they don't have a horse at school. It should be lots of fun and we're already organising a date for Term 4 for more roping and also to draw from her equally famous barrel racing talent.

On Sunday some of the girls will swap their cowgirl kit for dressage attire and pop across town to enjoy a little outing competing in the Armidale Riding Club Official Dressage Day. There's nothing like a versatile horsewoman!

Next Monday 14th September after school, we will welcome a socially distanced talk with the Northern NSW Virbac representative, who will speak to the girls about the importance of a good deworming schedule for their horses. We hope to hold more information sessions in the near future around feeding and general horse health.

The last weekend before the final week of term 3, we look forward to a fun weekend of friendly competition for all students including dressage, jumping, show Ring, stock horse pattern and a barrel race. We were really hoping the Polocrosse squad could show us how they put all their training into practice in a fun game however from all reports there will not be quite enough students and horses from the squad left at the end of this term to hold a small game, due to no carnivals being held. We look forward to including that and more, in the comp at the end of Term 4. Final details of the NEGS End of Term Extravaganza will be out very soon.

We have a lot planned for Term 4, a great range of clinics, information sessions and local competitions where Covid permits our attendance as well as friendly internal competitions and squad plans. Stay tuned!

AMY LAYTON
NEGS EC COORDINATOR



LANGUAGES Update

Fun in Languages Class



Above: Regan Simpson and Zahlie Cabot were the virtues in the 'Olympic Games' activity

Below: Cottee Harwood, Ella Munday and Jorja Curry are crowned with wreaths presented by Mrs Terri Swarz in the 'Olympic Games' activity



Above: Holly Jacobson and Alexandra Machlin of 8 French in an activity called 'Beauty Salon'

Below: Rebecca Reid of 8 French models the latest look from Paris



2020 Important Dates

This calendar will be updated each fortnight as COVID-19 restrictions ease and we can start adding events to our school year.

TERM THREE

IGSSA Hockey/Netball trip (Finals) departs - TBC	17 September
Year 12 Chapel and Valedictory Day - TBC for Wk 10	21-24 September
Last day of Term 3	24 September
Junior School Open Day	25 September
Holidays commence	25 September

TERM FOUR

Boarders Return (Sunday)	11 October
Term 4 classes resume	12 October
HSC written examinations commence	20 October
Year 7 and 8 yearly exam week commences	2 November
Year 9 and 10 yearly exam week commences	9 November
HSC written examinations end	11 November
Junior School Speech Day	3 December
Festival of Nine Lessons and Carols	3 December
Speech Day	4 December
Last day of Term 4	4 December
Holidays Commence	5 December

School Holiday Activities - Sep/Oct 2020



Storytelling through Art! Workshop

Every mark on a painting tells a story. Find out in this playful and engaging creative workshop!

Taking inspiration from current exhibitions your child will experiment with abstract painting and drawing materials to express all kinds of emotions and mark making. These expressive art works will then be expanded into unique and eccentric characters and developed into a story they can share and be proud of. **AGES 6 - 10 years!**

DATE: Tue, 29th September 2020 2 - 4PM
VENUE: Packsaddle Studio, Behind NERAM
COST: \$19 Friends of NERAM, \$22 General
BOOKINGS ESSENTIAL: www.trybooking.com/BLLAP



SHUFFLE! Explore Found Objects Workshop

Explore found objects and drawing techniques to develop a unique and playful character. Taking inspiration from current exhibitions your child will experiment with abstract painting and drawing materials to explore shapes, angles, perspectives, and environments. They will then use these drawings to develop creature with personalities and stories to tell! **AGES 9 + years!**

DATE: Tue 6th October 2020 2 - 4 PM
VENUE: Packsaddle Studio, Behind NERAM
COST: \$19 Friends of NERAM, \$22 General
BOOKINGS ESSENTIAL: www.trybooking.com/BLLCW



HOLIDAYS AT HOME | Make a Spring Hat!

Inspired by the wonderful hats featured in the Hinton Collection at NERAM, we invite you to design your own crazy colourful hat to celebrate Spring. Get fancy and fashionable these school holidays with an activity pack to take home from NERAM. Feel free to add and adjust as you please! Prizes to be won - find out more in the booking portal below.

DATES: Packs available for collection from 26th September - 11th October 2020.

COST: \$3.50 EACH ON COLLECTION

PACKS MUST BE BOOKED: [//www.trybooking.com/BLKHX](http://www.trybooking.com/BLKHX) | ONLY 20 AVAILABLE - BE QUICK!



HOLIDAYS AT HOME | A Garden Collage

Flowers are blooming, and bees are buzzing! Now Spring has sprung, what can you see in your garden? Inspired by Joe Brainard's collage 'Red poppies and butterflies' - now exhibiting - NERAM has put together a spring collage activity pack for kids to explore and enjoy at home.

DATES: Packs available for collection from 26th September - 11th October 2020.

COST: \$2.00 EACH ON COLLECTION.

PACKS MUST BE BOOKED: [//www.trybooking.com/BLKFQ](http://www.trybooking.com/BLKFQ) | ONLY 20 AVAILABLE - BE QUICK!

Joe Brainard, *Red poppies and butterflies*, 1969, Collage of cut paper and watercolour, Gift of Chandler Coventry 1979.

Major Sponsors:



NERAM Supported By:



New England Regional Art Museum • 106-114 Kentucky St, Armidale NSW 2350 • 02 6772 5255 • office@neram.com.au





Last week the SRC held their decorate a mask competition with some very nice designs being done by the students. Judging will be done for the best masks on Thursday.

